

VIP Meeting Data Reporting Template Spring 2024

Group Elementary

Doane 1 <sup>st</sup> and 3 <sup>rd</sup> Year teacher data 2 Year	Perceived Patterns/Observations
<p>Doane students don't score as well on State assessment as 10 Doane standards</p> <p>There has been an increase in scores from how Doane teachers are scoring</p> <p>3.1 "promote a positive classroom environment" of 22/23 group Doane teachers rate themselves differently than principals.</p>	<p>Harder to do well on the State assessment rather than the Doane 10 Standards assessment.</p> <p>Maybe more intentionality in having conversations on the Nebraska Assessment with Supervisors, Cooperating Teachers, Student Teachers, and Doane Faculty.</p> <p>Doane students score themselves higher in general than principals and (also of completers from other universities)</p> <p>How can we develop the delicate balance of humility and confidence?</p> <p>Need to check future data to see if our Teacher Identity Assessment starts to show improvement in students developing this delicate balance.</p> <p>Can we find more opportunities to communicate and share expectations and how to be life-long learners? Possible idea from long ago, we used to meet Friday afternoon with students/faculty for snacks and casual/professional conversations.</p>

**Additional/other Data observations:**

## **Program Change Conversations:**

**1. The criteria for Pilot Programs and Processes are in effect with the new Rule 20.**

**This could create opportunities for Doane to develop pathways and experiences that increase the quality of teachers and not just the higher numbers of students.**

**What can Doane do to enact change in education in order to make education a more desirable profession?**

**2. Adding Endorsements by Praxis Testing Only**

**This is troubling. This has already caused us to look at our endorsement programs. Elementary is proposing an “Elementary Specialist” degree and diverse learner certificate that would allow students to graduate with one major but would also still have options for taking an endorsement program of courses and experiences.**

**More EARLY conversations need to happen with students about options, possibly even in our dual credit classes.**

**More teachers, administrators and colleges of education need to testify on many of these issues.**

**3. or equivalent professional development**

**4. 004.01A & B eliminates of Praxis Content exams as licensure requirements for applicants**

**If this is eliminated we don't think Doane would need to do anything differently.**

**5. 004.10A add ability of EPPs to reduce required content hours by 50% through competency**

**Could we re-engage our ideas and opportunities to work with paras in the area to become certified teachers?**

**6. 006.56 –Special Education Generalist**